

Stanford Department of Pediatrics

Stanford Department of Pediatrics Funded Visiting Clerkship for Underrepresented Minority (URM) Medical Students

Eight funded visiting clerkship positions in general pediatrics and pediatric subspecialties will be available at the Lucile Packard Children's Hospital Stanford (LPCH) from August through November for qualified applicants from backgrounds underrepresented in medicine. For more information, please visit our [URM web page](#).

- Funding includes up to \$2,000 for reimbursement of travel expenses.
- Housing accommodations will be provided at no additional cost.
- Each student will be paired with a faculty member that will serve as a mentor and advisor.
- Each student will be given the opportunity to have a personal meeting with the Pediatric Residency Program Director.
- Each student will be paired with an URM resident who will introduce them to the Stanford Medical School/Center diversity community and its resources.
- Each student will have the option of interviewing at the end of the block to avoid a return trip.

Program Description

The visiting clerkship program is designed to give students a chance to experience the exceptional training that Stanford Pediatrics has to offer. In addition, it provides Stanford Pediatrics residents and attending faculty a chance to form a close working relationship with each student.

Visiting students will spend four weeks on one of the following: General Pediatrics Wards, Renal/Rheumatology Wards, Pulmonology Wards, Gastroenterology Wards, Hematology/Oncology Wards, NICU, PICU, Cardiology Consults/Clinics, Endocrinology Clinics, or Infectious Disease Consults/Clinics.

As LPCH is a tertiary care center, students will have exposure to a variety of patients ranging from bread-and-butter pediatrics to medically complex patients. Students are also invited to attend morning report and noon conference daily, as well as weekly grand rounds.

Application Requirements

- Applicants must be from groups underrepresented in medicine (URM) as defined by the AAMC to include “..those racial and ethnic populations that are underrepresented in the medical profession relative to their numbers in the general population.” <https://www.aamc.org/initiatives/urm/>.
 - Applicants must:
 - Complete the Stanford Clinical Opportunity for Residency Experience (SCORE) application form
 - Provide a personal statement discussing career goals
 - Provide one letter of recommendation, preferably from a pediatric attending
 - Provide a Curriculum Vitae
 - Provide an official medical school transcript
 - The application deadline is **April 13**, and acceptance notices will be sent the following week. Applicants not selected for the funded sub-internship can be, if interested, entered into the general pool of applicants for unfunded visiting clerkships at Stanford Pediatrics.
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How to Apply

- Visit the SCORE at <https://med.stanford.edu/clerkships/score-program/to-apply.html> to upload your application

Contact Information

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Name: Ashley Landsman, MD
College: Texas A&M
Medical School: Texas A&M
Title: Pediatric Resident
SCORE Program, 2016

I have to say the main reason I was able to take the leap of faith and leave Texas was all because of the SCORE program. I felt so welcomed and supported, I couldn't help but completely falling in love with this program. The SCORE program exposed me to the diversity that makes up the Stanford residency program. I could tell having people from all over the country from all racial, cultural, and socioeconomic backgrounds was very important to this program, and convinced me to leave my home and create a new one at Stanford.



Name: Carmin Powell, MD
College: Stanford
Medical School: Ohio State University
Title: Clinical Instructor, Neonatal Medicine
SCORE Program, 2013

I tremendously enjoyed my clinical experience and received amazing mentorship that I still used throughout my residency training and now. Most of all, I continue to be impressed by Stanford Medicine's commitment to diversity and inclusion. It has been an honor to be a part of the SCORE family and I look forward to welcoming the next SCORE students!



Name: Baraka Floyd, MD, MSc
College: Pepperdine
Medical School: Morehouse
Title: Clinical Assistant Professor, General Pediatrics. Co-Medical Director, Peninsula Family Advocacy Program
SCORE Program, 2010

My month at Stanford de-bunked the myth that there were no underserved patients here. Had I not participated in the SCORE program, I may not have chosen Stanford. My SCORE mentors continue to provide valuable mentorship today, and I look forward to continuing to do the same for other SCORE students as they come through the program.